

Faculty survey form for 2020-21 batch

Department of Mechanical Engineering

Email *

patilsp123@rediffmail.com

Faculty Survey

Dear Faculty!

You being one of the esteem stakeholders of our institute this feedback from you will help us to determine the strengths & weaknesses of our department. It will also help to revise the objectives and outcomes of the Mechanical Engineering program. We highly appreciate your participation in this survey.

You are requested to enter appropriate score against each criteria mentioned below:

Strongly Disagree -0, Disagree -1, Neutral -2, Agree -3, Strongly Agree -4

Name: *

S. P. Patil

Students have acquired an ability to apply the knowledge of mathematics, science, engineering fundamentals to solve complex engineering problems. *

4

3

2

1

0

Students have acquired an ability to identify, formulate, and analyze complex engineering problems using mathematics, natural sciences, and engineering sciences. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools to complex engineering activities with an understanding of the limitations. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to communicate effectively on complex engineering activities with the engineering community and with society at large. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to manage projects and in multidisciplinary environments as a member and leader in a team. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to engage in independent and life-long learning in the broadest context of technological change. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to design and develop mechatronics systems. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to utilize probability and statistics; transform methods, engineering mathematics in support of mechanical engineering systems. *

- 4
- 3
- 2
- 1
- 0

This content is neither created nor endorsed by Google.

Google Forms

Faculty survey form for 2020-21 batch

Department of Mechanical Engineering

Email *

nikhildukare@gmail.com

Faculty Survey

Dear Faculty!

You being one of the esteem stakeholders of our institute this feedback from you will help us to determine the strengths & weaknesses of our department. It will also help to revise the objectives and outcomes of the Mechanical Engineering program. We highly appreciate your participation in this survey.

You are requested to enter appropriate score against each criteria mentioned below:

Strongly Disagree -0, Disagree -1, Neutral -2, Agree -3, Strongly Agree -4

Name: *

NIKHIL DUKARE

Students have acquired an ability to apply the knowledge of mathematics, science, engineering fundamentals to solve complex engineering problems. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to identify, formulate, and analyze complex engineering problems using mathematics, natural sciences, and engineering sciences. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools to complex engineering activities with an understanding of the limitations. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to communicate effectively on complex engineering activities with the engineering community and with society at large. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to manage projects and in multidisciplinary environments as a member and leader in a team. *

4

3

2

1

0

Students have acquired an ability to engage in independent and life-long learning in the broadest context of technological change. *

4

3

2

1

0

Students have acquired an ability to design and develop mechatronics systems. *

4

3

2

1

0

Students have acquired an ability to utilize probability and statistics; transform methods, engineering mathematics in support of mechanical engineering systems. *

4

3

2

1

0

This content is neither created nor endorsed by Google.

Google Forms

Faculty survey form for 2020-21 batch

Department of Mechanical Engineering

Email *

ruchakolhekar@gmail.com

Faculty Survey

Dear Faculty!

You being one of the esteem stakeholders of our institute this feedback from you will help us to determine the strengths & weaknesses of our department. It will also help to revise the objectives and outcomes of the Mechanical Engineering program. We highly appreciate your participation in this survey.

You are requested to enter appropriate score against each criteria mentioned below:

Strongly Disagree -0, Disagree -1, Neutral -2, Agree -3, Strongly Agree -4

Name: *

RUCHA RAJENDRA KOLHEKAR

Students have acquired an ability to apply the knowledge of mathematics, science, engineering fundamentals to solve complex engineering problems. *

- 4
- 3
- 2
- 1
- 0

Faculty survey form for 2020-21 batch

18 responses

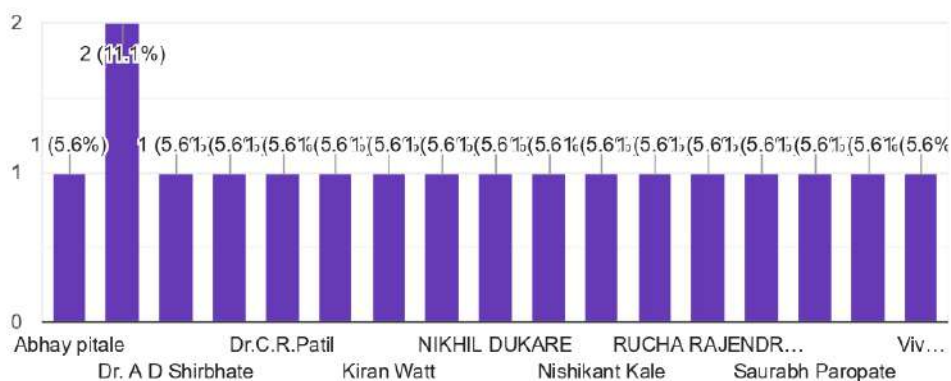
[Publish analytics](#)

Faculty Survey

Name:

[Copy](#)

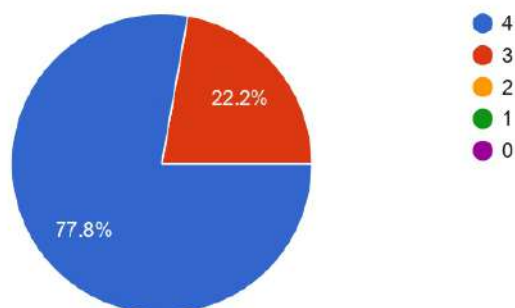
18 responses



Students have acquired an ability to apply the knowledge of mathematics, science, engineering fundamentals to solve complex engineering problems.

[Copy](#)

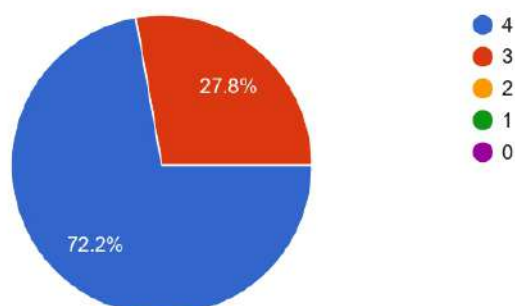
18 responses



Students have acquired an ability to identify, formulate, and analyze complex engineering problems using mathematics, natural sciences, and engineering sciences.

[Copy](#)

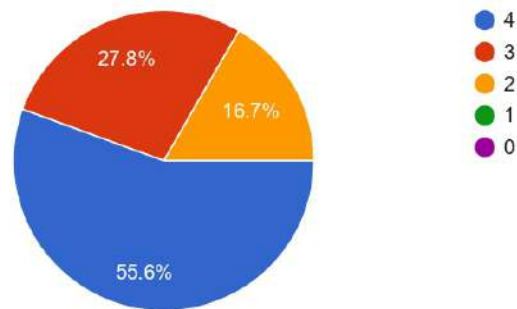
18 responses



Students have acquired an ability to design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.



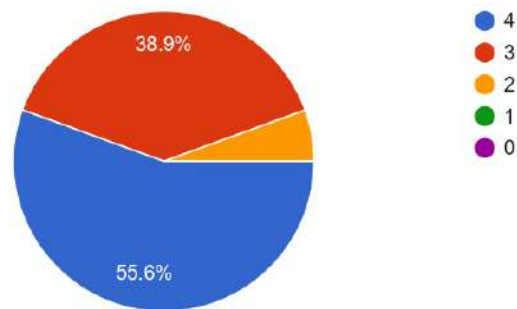
18 responses



Students have acquired an ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.



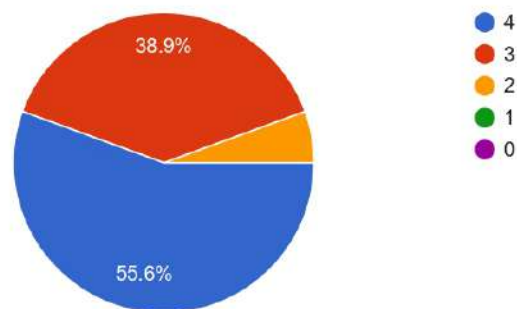
18 responses



Students have acquired an ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools to complex engineering activities with an understanding of the limitations.



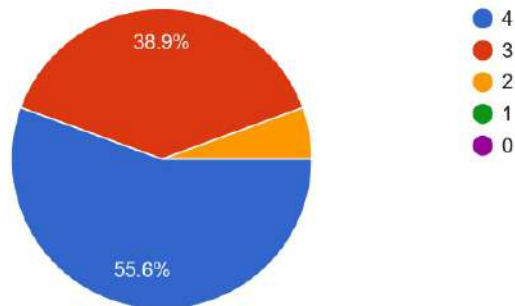
18 responses



Students have acquired an ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice



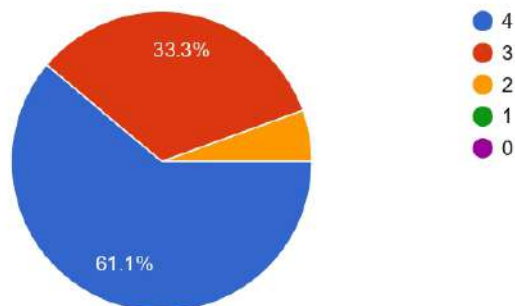
18 responses



Students have acquired an ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.



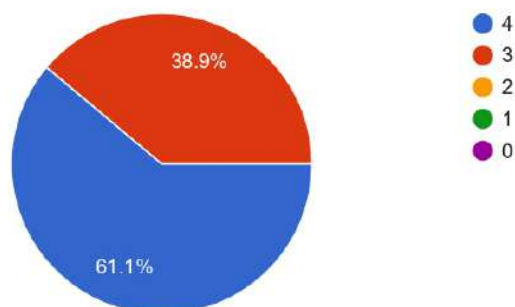
18 responses



Students have acquired an ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.



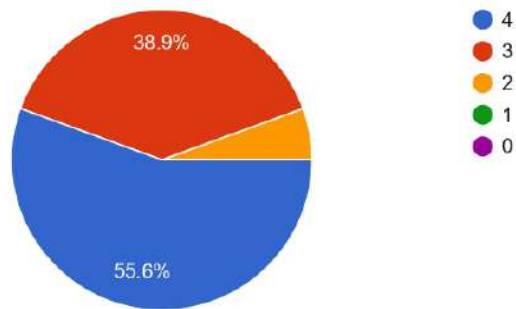
18 responses



Students have acquired an ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.



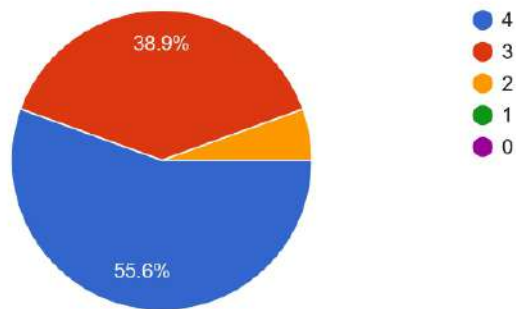
18 responses



Students have acquired an ability to communicate effectively on complex engineering activities with the engineering community and with society at large.



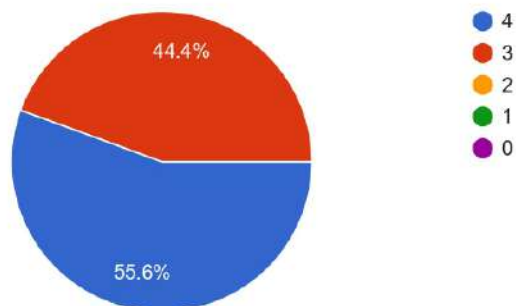
18 responses



Students have acquired an ability to manage projects and in multidisciplinary environments as a member and leader in a team.



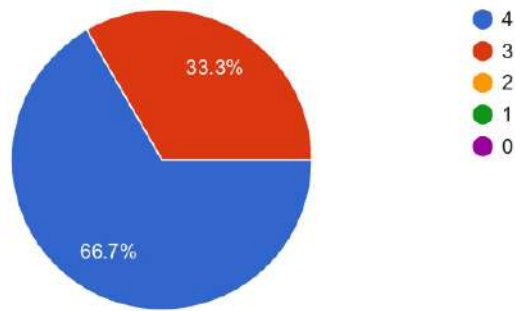
18 responses



Students have acquired an ability to engage in independent and life-long learning in the broadest context of technological change.

 Copy

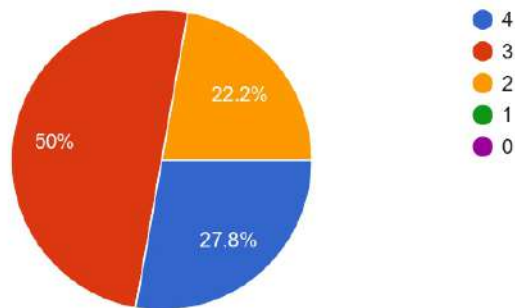
18 responses



Students have acquired an ability to design and develop mechatronics systems.

 Copy

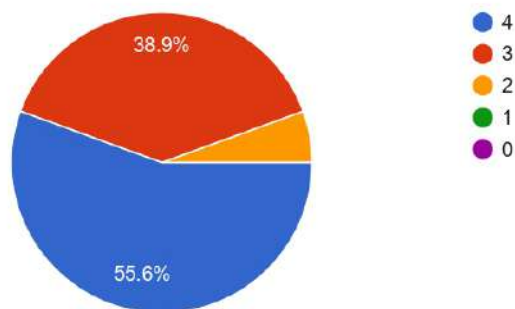
18 responses



Students have acquired an ability to utilize probability and statistics; transform methods, engineering mathematics in support of mechanical engineering systems.

 Copy

18 responses



This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

Google Forms



PRMIT&R Badnera

Department of Mechanical Engineering

Email *

Faculty Survey

Dear Faculty!

You being one of the esteem stakeholders of our institute this feedback from you will help us to determine the strengths & weaknesses of our department. It will also help to revise the objectives and outcomes of the Mechanical Engineering program. We highly appreciate your participation in this survey.

You are requested to enter appropriate score against each criteria mentioned below:

Strongly Disagree -0, Disagree -1, Neutral -2, Agree -3, Strongly Agree -4

Name: *

Pallavi R. Chaudhari

E-mail id.: *

pchaudhari002@gmail.com

Students have acquired an ability to apply the knowledge of mathematics, science, engineering fundamentals to solve complex engineering problems. *

4

3

2

1

0

Students have acquired an ability to identify, formulate, and analyze complex engineering problems using mathematics, natural sciences, and engineering sciences. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools to complex engineering activities with an understanding of the limitations. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to communicate effectively on complex engineering activities with the engineering community and with society at large. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to manage projects and in multidisciplinary environments as a member and leader in a team. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to engage in independent and life-long learning in the broadest context of technological change. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to design and develop mechatronics systems. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to utilize probability and statistics; transform methods, engineering mathematics in support of mechanical engineering systems. *

4

3

2

1

0

This content is neither created nor endorsed by Google.

Google Forms

PRMIT&R Badnera

Department of Mechanical Engineering

Email *

Faculty Survey

Dear Faculty!

You being one of the esteem stakeholders of our institute this feedback from you will help us to determine the strengths & weaknesses of our department. It will also help to revise the objectives and outcomes of the Mechanical Engineering program. We highly appreciate your participation in this survey.

You are requested to enter appropriate score against each criteria mentioned below:

Strongly Disagree -0, Disagree -1, Neutral -2, Agree -3, Strongly Agree -4

Name: *

Nikhil Dukare

E-mail id.: *

nikhildukare@gmail.com

Students have acquired an ability to apply the knowledge of mathematics, science, engineering fundamentals to solve complex engineering problems. *

4

3

2

1

0

Students have acquired an ability to identify, formulate, and analyze complex engineering problems using mathematics, natural sciences, and engineering sciences. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. *

- 4
- 3
- 2
- 1
- 0

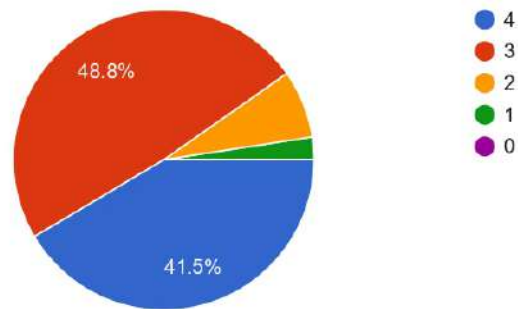
Students have acquired an ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. *

- 4
- 3
- 2
- 1
- 0

Students have acquired an ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

 Copy

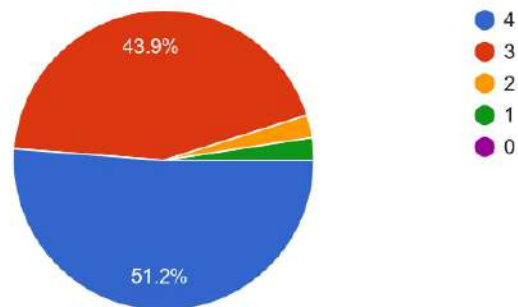
41 responses



Students have acquired an ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

 Copy

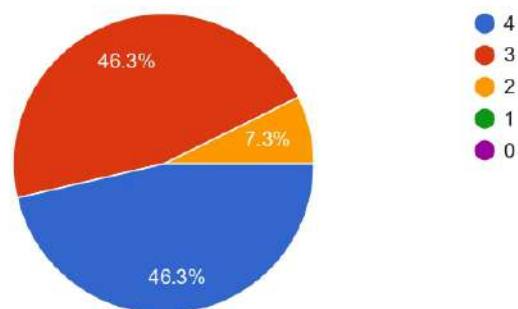
41 responses



Students have acquired an ability to communicate effectively on complex engineering activities with the engineering community and with society at large.

 Copy

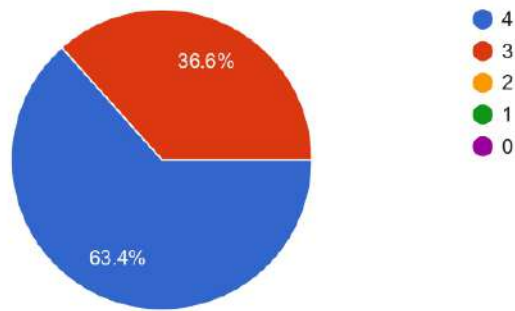
41 responses



Students have acquired an ability to manage projects and in multidisciplinary environments as a member and leader in a team.

 Copy

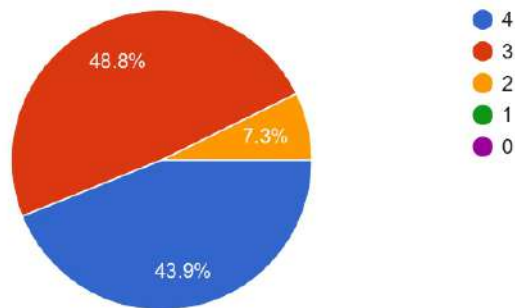
41 responses



Students have acquired an ability to engage in independent and life-long learning in the broadest context of technological change.

 Copy

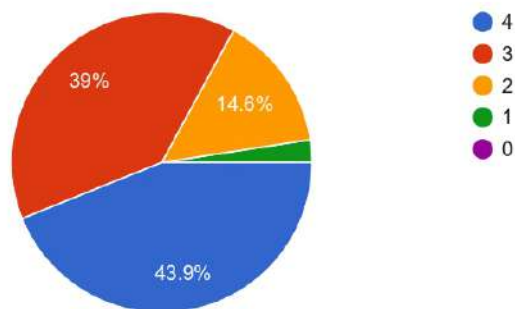
41 responses



Students have acquired an ability to design and develop mechatronics systems.

 Copy

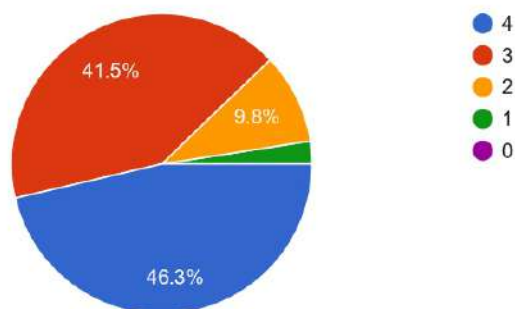
41 responses



Students have acquired an ability to utilize probability and statistics; transform methods, engineering mathematics in support of mechanical engineering systems.

 Copy

41 responses



Google Forms



PRMIT&R Badnera

41 responses

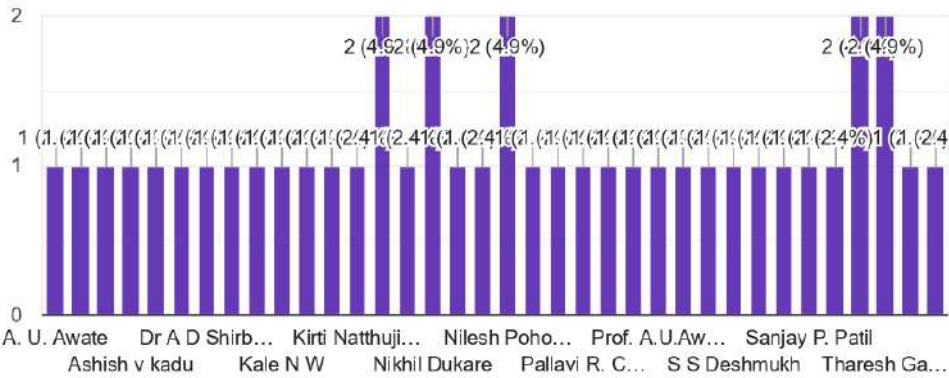
[Publish analytics](#)

Faculty Survey

Name:

[Copy](#)

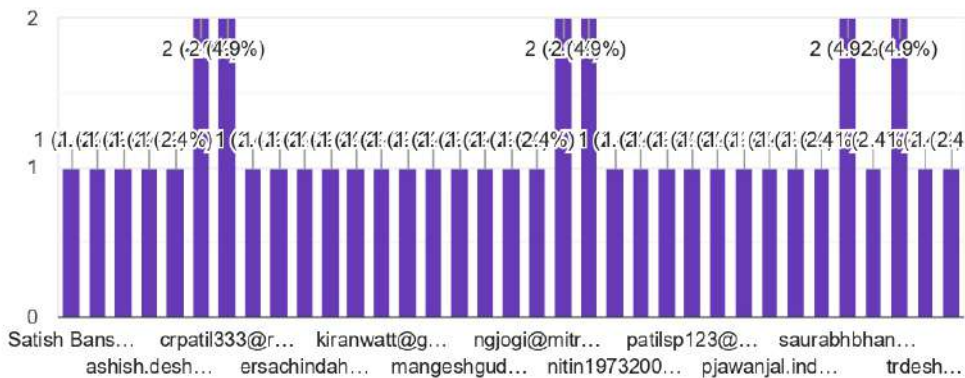
41 responses



E-mail id.:

[Copy](#)

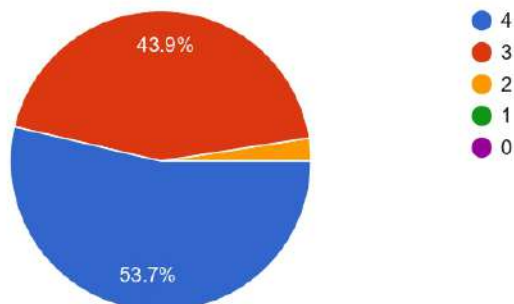
41 responses



Students have acquired an ability to apply the knowledge of mathematics, science, engineering fundamentals to solve complex engineering problems.

[Copy](#)

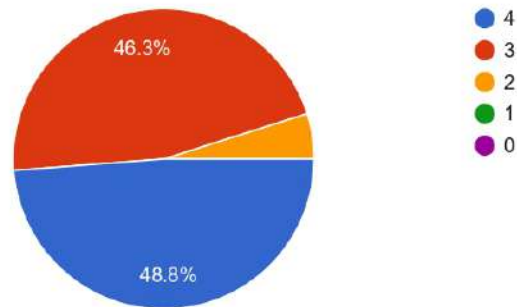
41 responses



Students have acquired an ability to identify, formulate, and analyze complex engineering problems using mathematics, natural sciences, and engineering sciences.



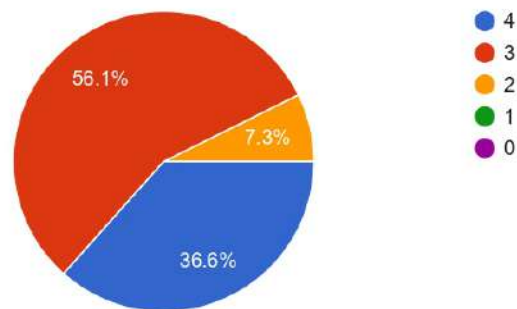
41 responses



Students have acquired an ability to design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.



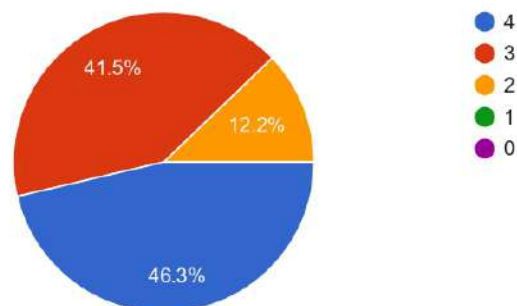
41 responses



Students have acquired an ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.



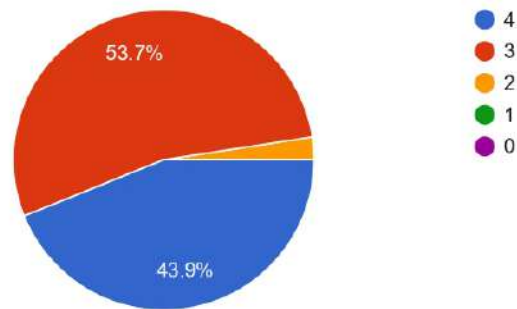
41 responses



Students have acquired an ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools to complex engineering activities with an understanding of the limitations.



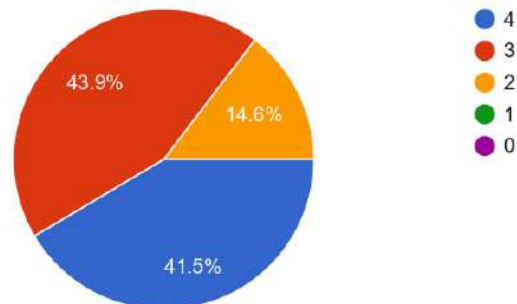
41 responses



Students have acquired an ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice



41 responses



Students have acquired an ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.



41 responses

